

Grading Policy

All Evaluation in PCM is based on the following four categories:

- Exceeds Expectations
 - “*Exceeds Expectations*” means that the student is showing performance above and beyond expected for the activity.
- Meets Expectations
 - “*Meets Expectations*” means that the student is doing well, and is meeting the benchmark set for a solid, average medical student.
- Meets Expectations with Concerns
 - “*Meets Expectations with Concerns*” means that the student is meeting the benchmark but at a minimum level, and there are concerns that this student may need some extra assistance or work in a particular area to eventually pass the course.
- Does Not Meet Expectations
 - “*Does Not Meet Expectations*” is a red flag that the student is not meeting the minimum level set for competency in this area.
- Professionalism
 - Part of Professionalism is to treat the Course Coordinators, Faculty, and Clinical Skills Staff respectfully. Unprofessional behavior towards the staff will be considered a “Does Not Meet Expectations”.

Overall, students must “*Meet Expectations*” set for each component of PCM to pass the course.

If, at any time, a student earns a single mark of “*Does Not Meet Expectations*”, (s)he will be considered to be **failing** that component of the course and will need to remediate that component. If the remediation is successful during the course, then the student will earn a “Pass” overall. If the student is unsuccessful in routine remediation, the student will be given one additional attempt outside of the normal activities of the course. If the student successfully completes this remediation, then the student will earn a grade of P* (Remediated Pass). If the student earns “*Does Not Meet Expectations*” on the second remediation, the student fails the course, must repeat the course in its entirety and not move on to the 3rd year.

- This course is Pass/Fail. A minimum satisfactory level for each component in PCM2 is required to successfully move on to Third Year.
- A final grade will be awarded at the end of the academic year. This grade is based on performance during both semesters according to school policy.
- Students must pass all components to pass the course. Components are:
 - Written exams (2)
 - An average grade of $\geq 70\%$ (Semester 3 and 4) = P
 - Clinical Skills
 - Workshops
 - Attendance at all workshops = P

- Clinical Skill Exam - $\geq 70\%$ = “Meets Expectations”
- Standardized patient exercises (2)
 - A ranking of ‘*Meets Expectations*’ in all SP evaluations = P; and
 - A grade of $\geq 70\%$ = P for all checklists; and
 - A grade of $\geq 70\%$ = P for the computer component of the Semester 4 SP exercise.
- Neuro OSCEs
 - A minimum of 30 points out of a possible 32 points = P
- Head-to-Toe Physical Examination (end of Semester 3)
 - A minimum of 66 points out of a possible 69 points = P
- Preceptor Program
 - A ranking of ‘*Meets Expectations*’ in all components of the **final** Preceptor Evaluation = P
- Small Group Performance Evaluation (4)
 - A minimum of ‘*Meets Expectations*’ in all components of the End-of-Semester Small Group Evaluation each semester = P.
- **Students must turn in all assignments by the deadline date to pass the course. Failure to turn in assignment by the deadline date is considered a ‘failure’. Will be recorded as “Does Not Meet Expectations” for Professionalism.**

SEMESTER 3 WRITE-UPS:

1. Students are required to perform and write-up two complete histories on patients assigned by their co-facilitator or facilitator in Semester 3. Meet with the co-facilitator to receive feedback on the write-ups. Submit write up to the facilitator for an additional review. **Hx #1 is due 9/9/11. Hx #2 is due 10/21/11.**
2. Students are also expected to write-up the normal head-to-toe physical examination that they perform on the standardized patient model in front of their facilitator in **September**. Facilitator reviews write-ups with student. **PE write-up is due 10-25-11.**
3. All write-ups and accompanying forms are due in the Educational Affairs Office by the set deadlines. It is the responsibility of each student to submit their reviewed write-ups after their Small Group Facilitator has signed them. Failure to turn your write-up by the deadline will result in receiving an incomplete for this component of PCM 2. You cannot pass PCM 2 until the incomplete is corrected.

WRITTEN EXAMINATIONS: Examinations at the end of each Semester will cover: lectures, lecture handouts, small group sessions, assigned readings, EKGs, chest x-rays (Semester 4), on line instructional materials, and textbooks.

FACILITATORS: Small Group facilitator(s) evaluate their students mid-semester (*formative*) and at the end of each semester (*summative*). Students are graded according to the Stritch School of Medicine competencies as: *Does Not*

Meet Expectations, Meets with Concerns, Meets Expectations, or Exceeds Expectations.

PRECEPTOR PROGRAM: In Semesters III & IV, students meet regularly with a physician preceptor to perform and record four H&Ps on patients assigned by their preceptors. Students will be expected to present two of these H&Ps orally at small group sessions and they should be prepared to discuss the findings. All complete H&Ps and accompanying forms are to be submitted to the Educational Affairs Office, Room 300. It is the students' responsibility to turn in all write-ups to receive a grade for the course. It is the students' responsibility to make sure all write-ups are turned in by the announced deadline date. The Preceptor's Final Evaluation is the basis for their grade. Any '*Does Not Meet Expectations*' is considered a failure. **H&P #1 is due 11/29/11, H&P #2 is due 2/3/12, H&P #3 is due 3/13/12, and H&P #4 is due 4/3/12.** The Preceptor and Student final evaluations are due **4/5/12.**

CLINICAL SKILLS (Neuro OSCE, Breast Exam Workshop, Head-to-Toe Exam, Clinical Skill Exam, Musculoskeletal OSCE, and Standardized Patient exercises): **Semester 3** includes a Neuro OSCE, a practice head-to-toe physical exam and a **graded** head-to-toe physical exam at the end of Semester 3. The **January** Semester 4 Head-to-Toe SP exercise includes a complete history with a head-to-toe physical exam and write-up. The **April** Semester 4 SP exercise includes a focused history and exam with computer-aided assessment including write-up, problem list, pertinent positives/negatives, differential diagnosis, labs, final diagnosis with justification and key content questions.