

MS4 Medical Teaching Session 3 January/February 2008

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Anyone go to St. Viator High school in Arlington Heights?

Monday 2-23-09 9:30 – 11am tour

Tuesday 2-24-09 9:30 – 11 am tour

Stay up to date on reflections for this course

-check PCM webpage for completed assignments

LUMEN – PCM 2 – at the bottom of the middle column

Feedback from end of semester 3 course eval from current MS2s

- Small group co-facilitators (4th year students) contributed to my learning.
- 1 = strongly disagree; 5 = strongly agree
- Average = 4.2

<u>% of (1)</u>	<u>% of (2)</u>	<u>% of (3)</u>	<u>% of (4)</u>	<u>% of (5)</u>
5.7	1.6	12.2	24.4	56.1

Feedback from end of semester 3 course eval from current MS2s

- Small group sessions improved my understanding of material covered in the course.
- 1 = strongly disagree; 5 = strongly agree
- Average = 4.4

% of (1) % of (2) % of (3) % of (4) % of (5)

1.6

2.4

6.5

23.6

63.4

Free text comments (negative)

- Also thought the 4th years, with a few exceptions, just convoluted the small group sessions. It was like they felt the need to talk even when they did not have anything useful to say.
- Not sure how much value the M4's contribute. Sometimes it would be clearer if the facilitators were solely instructing. No problems with them at all. All were friendly and knowledgeable. It just seemed like there were too many cooks in the kitchen.

Free text comments (positive)

- Having the upper classmen teach various components really helped.
- Small groups: I think the 4th year cases are much more helpful than the Bates cases and questions
- I really appreciate our 4th years. Every one assigned to group 10 has done an excellent job.

Good presentation

- 3-5 minutes
- Practice ahead of time
- Read about your pt before you present
- Look professional – comb hair
- Talk professionally – no slang terms, HIPPA
- Good body language – eye contact, don't slouch
 - If you look and act sloppy, won't be respected
- Goal – make a case for your diagnosis, ddx
 - Team can always go read the written record if they want more

Good presentation structure

- Age and sex
- CC
- HPI as a story, with pt perspective of illness
- Meds
- Allergies
- Only pertinent positives/negatives
- General appearance and vitals
- Only significant findings
- Labs, tests, procedures
- Summary statement with dx or ddx
- Your plan (diagnostic, therapeutic, pt education)

PCM 2 semester 4

- Tomorrow's small group – Careers in medicine
 - Each MS2 talks 5 minutes on 3 residencies they're interested in (NEW)
- All small groups this semester are same
 - EKGs
 - CXRs
 - Case presentations (Every MS2 does 2)

PCM 2 semester 4

- Do not come to PCM 2 when on neurology clerkship unless you have received approval one month ahead of time
- Need about 7 volunteers to come to advanced communications session 1-3pm Feb 10th
 - 3 to role play with Dr. Orlan
 - 4 to talk 5 minutes about difficult pt/situation encountered as a third or fourth year
 - Email Koller
 - Counts as a small group for this elective
- No PCM 2 Feb 24, 2009