LOYOLA UNIVERSITY CHICAGO - STRITCH SCHOOL OF MEDICINE  
MEDICINE CLERKSHIP  
WRITE-UP EVALUATION/FEEDBACK

STUDENT_________________________  EVALUATOR:__________________

WRITE-UP:____ #1_________  DATES: ________________

Instructions to evaluator: After hearing the student’s presentation and reading the write-up, please comment on the student’s strengths and areas for improvement. Focus on the following:

HPI – story of the illness  
HPI – patient’s perspective  
Physical Exam – complete and focused on patient problem  
Problem List  
Assessment – differential diagnosis and status report including rationale  
Plan – including diagnostic, therapeutic and patient education  
Orders

STRENGTHS:

AREAS FOR IMPROVEMENT:

_________________________________________________

Student’s Signature  ________________________________
Evaluator’s signature  
Attending’s Signature

To be completed by student: Major issue(s) encountered with this patient is/are:

Please return completed form to Debi Kurcab, Bldg 102 Room 7611A
LOYOLA UNIVERSITY CHICAGO - STRITCH SCHOOL OF MEDICINE
MEDICINE CLERKSHIP
WRITE-UP EVALUATION/FEEDBACK

STUDENT_________________________ EVALUATOR:______________
WRITE-UP: #2 _____________________ DATES: ________________

Instructions to evaluator: After hearing the student’s presentation and reading the write-up, please comment on the student’s strengths and areas for improvement. Focus on the following:

- HPI – story of the illness
- HPI – patient’s perspective
- Physical Exam – complete and focused on patient problem
- Problem List
- Assessment – differential diagnosis and status report including rationale
- Plan – including diagnostic, therapeutic and patient education
- Orders

STRENGTHS:

AREAS FOR IMPROVEMENT:

______________________________________________________________

Student’s Signature ________________________ ________________________
Evaluator’s signature
Attending’s Signature

To be completed by student: Major issue(s) encountered with this patient is/are:

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MEDICINE CLERKSHIP
WRITE-UP EVALUATION/FEEDBACK

STUDENT__________________________ EVALUATOR:____________________

WRITE-UP: ____ #3 ___________ DATES: ________________

Instructions to evaluator: After hearing the student’s presentation and reading the write-up, please comment on the student’s strengths and areas for improvement. Focus on the following:

- HPI – story of the illness
- HPI – patient’s perspective
- Physical Exam – complete and focused on patient problem
- Problem List
- Assessment – differential diagnosis and status report including rationale
- Plan – including diagnostic, therapeutic and patient education
- Orders

STRENGTHS:

AREAS FOR IMPROVEMENT:

_________________  ________________________ _______________________
Student’s Signature  Evaluator’s signature  Attending’s Signature

To be completed by student: Major issue(s) encountered with this patient is/are:

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MEDICINE CLERKSHIP
WRITE-UP EVALUATION/FEEDBACK

STUDENT ___________________________  EVALUATOR: ______________
WRITE-UP: _______ #4 ___________  DATES: _______________

Instructions to evaluator: After hearing the student’s presentation and reading the write-up, please comment on the student’s strengths and areas for improvement. Focus on the following:

HPI – story of the illness
HPI – patient’s perspective
Physical Exam – complete and focused on patient problem
Problem List
Assessment – differential diagnosis and status report including rationale
Plan – including diagnostic, therapeutic and patient education
Orders

STRENGTHS:

AREAS FOR IMPROVEMENT:

______________________________________________________________

Student’s Signature ___________________________  Evaluator’s signature ___________________________

Attending’s Signature ___________________________

To be completed by student: Major issue(s) encountered with this patient is/are:

Please return completed form to Debi Kurcab, Bldg 102 Room 7611A
<table>
<thead>
<tr>
<th>AM</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td></td>
<td>7:45 Gen Med Morning Report (Room 7608)</td>
<td>7:45 Med Student  Morning Report (Room 7608)</td>
<td>7:45 Gen Med Morning Report (Room 7608)</td>
<td>7:45 Gen Med Morning Report (Room 7608)</td>
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<tr>
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<td>8:30 Work Rounds</td>
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<td></td>
<td>12:00 (sometimes 12:30) Level II case discussions 102/7608</td>
<td>11:00 Conference SSOM</td>
<td>11:30 Chief Rounds</td>
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<td>12:00 (sometimes 12:30) Level II case discussions 102/7608</td>
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<td>PM</td>
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<td>12:00 Grand Rounds SSOM</td>
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<td>12:30 (sometimes) Level II Case Discussions 102/7608</td>
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|        | 1:00 Level I Lectures SSOM                 |                                               |                                             | 4:30 CPC SSOM August-April                   |                                             |

**LOYOLA INPATIENT SCHEDULE**