

Inpatient Internal Medicine, Surgery, Obstetrics & Gynecology, Pediatrics and 2-week Surgery Electives

STUDENT NAME:	Dates:		Site:		
Clinical Knowledge					
☐ Major deficiencies in clinical/relevant basic science knowledge base	☐ Understanding of basic concepts marginal – below expected level	☐ Clinical knowledge appropriate to level of training – understands basic pathophysiology & common/simple disease states	☐ Demonstrates knowledge of more complex disease states, complex physiology & treatments	☐ Thorough knowledge of complex issues/uncommon illnesses including being up to date on current literature	□ Not Observed
Communication Skills - Pres	entations on Rounds				
☐ Presentations ill prepared, lack important information, contain inaccurate data	☐ Presentations orderly, accurate but with some omissions	☐ Presentations accurate, orderly, contain all the basic information – appropriate to level of training	☐ Presentations more concise, articulate with emphasis on important issues/data. Knows all lab/radiology data	☐ Presentations concise, articulate & demonstrate a high level of insight/synthesis – minimal to no use of notes	□ Not Observed
Communication Skills - Prese	entation of Assigned Topic(s)				
☐ Demonstrates little/no preparation, disorganized, no new information presented	☐ Orderly presentation but summarizes only one source & provides little new information	☐ Clear, concise presentation, utilizes more than one source, offers new information	☐ Clear, concise presentations, utilizes multiple sources, new information provided & summarizes/reviews specific learning objectives	☐ Utilizes & summarizes multiple sources including recent studies with a review of the studies' techniques, data & conclusions	□ Not Observed
Communication Skills - Inter	racting with Patients and Famil	<u>ies</u>			
☐ Is insensitive, tactless – fails to detect nonverbal cues	☐ Occasionally inattentive, sometimes uses terms the patient/family cannot understand	☐ Develops rapport with patient & immediate family, avoids medical jargon, appreciates nonverbal cues, can deal with most day to day patient/family interactions	☐ Willing to deal with more difficult situations & can do so with little input from supervisors	☐ Outstanding rapport with patient & entire family – actively seeks to handle difficult situations/topics – relates to & engages all family members	□ Not Observed
Patient Care – Histories and	Physicals				
☐ H&Ps unreliable, contain major omissions, disorganized	☐ H&Ps organized but contain some omissions	☐ H&Ps organized, accurate, all major issues/findings are identified	☐ H&Ps organized, accurate, complete & include appropriate focused historical data & physical examinations which demonstrate knowledge of an appropriate differential diagnosis	☐ H&Ps include even subtle findings & the HPIs & exams clearly demonstrate knowledge of prioritized differential diagnoses for the issues at hand	□ Not Observed
Patient Care - Note Writing					
☐ Notes unreliable, unorganized, contain significant omissions	☐ Notes organized but omit some relevant issues/data	☐ Notes accurate, complete & identify all ongoing problems	☐ Notes accurate, complete & indicate clear plans for each ongoing problem	☐ Notes concise & analytical reflecting thorough understanding of disease process, patient's conditions & both immediate & more distant plans	□ Not Observed
Patient Care - Laboratory an	nd Radiologic Data Interpretati	<u>on</u>			
☐ Unable to interpret most basic data	☐ Marginal interpretation of data with problems relating data to patients	☐ Interprets basic data & able to relate data to patients	☐ Independently seeks out data, consistently offers interpretation & suggests further workup	☐ Demonstrates understanding of subtle findings within lab/radiologic data & able to relate different data into a unified hypothesis	□ Not Observed

Inpatient Internal Medicine, Surgery, Obstetrics & Gynecology, Pediatrics and 2-week Surgery Electives

Patient Care – Basic Procedures (IV, Foley, NG, LP, ABG, Suture Laceration) ☐ Is inept with most basic ☐ Performs when instructed, needs ☐ Volunteers to do, is proficient & ☐ Volunteers to do, is proficient, can ☐ Volunteers to do, is proficient, can □ Not procedures, avoids performing improvement can do independently do independently, demonstrates do independently, demonstrates Observed knowledge of indications & knowledge of indications & contraindications of procedures, & contraindications of procedures volunteers to teach others Patient Care – Overall Patient Care Activities □ Not ☐ Lacks initiative, does not ☐ Follows management plans ☐ Takes appropriate initiative, ☐ Seeks added responsibility, ☐ Acts independently, families refer recognize limits, care could be outlined by team, reliable to do what follows up, is always reliable, helps consistently suggests to student as "their doctor," takes full Observed diagnostic/therapeutic plans dangerous to patients is instructed, but minimal self responsibility for patients others initiative **Practice Based Improvement** ☐ No evidence of independent □ Not ☐ Reads some, but not enough, ☐ Reads independently, daily is able ☐ More consistently uses multiple ☐ Reads extensively & reading is learning, often unprepared to reading too superficial, reads only to describe what was learned from sources including some primary goal directed & self motivated -Observed describe what was learned from prior what is prescribed prior day's reading, occasionally uses literature & able to describe the consistently shares new knowledge day's reading multiple sources data/conclusions of those sources with team Social & Community Context of Health Care – Utilization of Ancillary Health Care Services (AHCS) ☐ Unaware of &/or does not utilize ☐ Utilizes AHCS only when told & ☐ Appropriately utilizes AHCS, able ☐ Independently seeks ☐ Anticipates both immediate & □ Not does not independently interact with to independently interact with them out/recommends/utilizes AHCS for more long term needs of patients in AHCS in care of assigned patients Observed AHCS personnel assigned patients seeking out AHCS **Professionalism** Students should possess the following characteristics: ☐ be respectful □ properly groomed/dressed □ conscientious ☐ honest □ punctual □ considerate of others □ reliable □ compassionate ☐ appropriately motivated If there is a concern about any of the above for this student, please check the character and briefly describe the concern. If there are any characteristics for which this student excels, please describe them so they can be included in the student's summative evaluation. You must construct a narrative/summative evaluation for the student. Include & explain any of above competencies for which the student is below or above expectations. Faculty Signature (ATTENDING 1) Faculty Signature (RESIDENT 1) Student Signature Faculty Signature (ATTENDING 2) Faculty Signature (RESIDENT 2) Date