

GOAL	LINK to SSOM competency
<p>Medical Knowledge Students doing unit rotations will be able to:</p> <ul style="list-style-type: none"> • Describe the principal underlying causes, mechanisms and processes involved in the etiology of common conditions encountered in an ICU setting including; respiratory failure, shock 1.2 • Describe literature based management and treatment options (pharmacological and non-pharmacological) for respiratory failure and shock 1.3 • Understand the management of ethical dilemmas and nutritional issues 1.3 • Describe palliative strategies for end-of-life care and observe family care discussions 1.3 • Demonstrate an understanding of economic, psychological, social and cultural factors that impact patient health 1.5 • Demonstrate an ability to identify and objectively critique the evidence in the literature and incorporate evidence based medicine into management decisions 1.7, 3.6, 4.5 	
<p>Patient Care Students doing unit rotations will be able to:</p> <ul style="list-style-type: none"> • Demonstrate the ability to take an accurate and thorough history accompanied by a physical exam focused on the chief complaint 2.1 • Choose appropriate diagnostic testing and be able to interpret these results 2.1 • Apply clinical reasoning skills in developing a prioritized differential diagnosis 2.2 • Construct appropriate management strategies for patients using evidence based medicine 2.3 • Demonstrate competence (performed on patient or in simulation) in core procedural skills such as sampling of arterial blood gas, NGT placement, IV catheter insertion, venipuncture, foley insertion and suture laceration 2.4 • Take primary responsibility for the patient: Educate the patient and their families that on the disease process and encourage them to participate in decision making 2.5 • Utilize the health record to assist in care of patients, including chart review, documentation and request of medical records 2.7 • Perform supervisory responsibilities commensurate with one's roles, abilities, and qualifications 2.1, 2.3 • Recognize a patient who needs urgent or emergent care 2.3 	
<p>Interpersonal and Communication Skills Students doing unit rotations will be able to:</p> <ul style="list-style-type: none"> • Demonstrate ability to orally present an accurate and well organized presentation of an ICU patient during rounds 3.1 • Demonstrate an understanding of how cultural beliefs and spirituality can affect healthcare decisions (including end of life decisions) and obtain a cultural history when appropriate 3.2 • Communicate effectively with all healthcare professionals 3.3 	

<ul style="list-style-type: none"> • Articulate an concise clinical question when calling for a consultation from another physician 	3.3
<ul style="list-style-type: none"> • Receive and give updated signout of patients during transition of care 	3.3
<ul style="list-style-type: none"> • Demonstrate the ability to maintain daily progress notes without copying unnecessary and outdated information 	3.4
<ul style="list-style-type: none"> • Demonstrate the ability to deal with difficult clinical situations including disclosing medical errors, delivering bad news and participating in end of life conversations 	3.5
<ul style="list-style-type: none"> • Effectively observe, communicate, and interact with patients and patients' families 	3.2
<p>Practice-Based Learning and Improvement</p> <p>Students doing unit rotations will be able to:</p>	
<ul style="list-style-type: none"> • Recognize and accept one's own limitations in knowledge and clinical skills and know when to call for help 	4.1
<ul style="list-style-type: none"> • Actively seek out timely and formative feedback and incorporate into practice 	4.3
<ul style="list-style-type: none"> • Utilize information technology to perform literature searches to support self-directed learning 	4.5
<p>Professionalism</p> <p>Students doing unit rotations will be able to:</p>	
<ul style="list-style-type: none"> • Demonstrate honesty, integrity, reliability, responsibility when interacting with patient, families and all members of the healthcare team 	5.1
<ul style="list-style-type: none"> • Demonstrate time management skills with the ability to prioritize tasks including completing progress notes early in the day 	5.2
<ul style="list-style-type: none"> • Demonstrate professional behavior by completing all clerkship requirements, including clerkship evaluations, in a timely manner 	5.2
<ul style="list-style-type: none"> • Demonstrate professional and ethical behavior by honestly completing clerkship examinations without attempting to seek advantage by unfair means, and by reporting unethical behavior of peers to clerkship administration 	5.2
<ul style="list-style-type: none"> • Demonstrate professional behavior by requesting any excused absence from required clerkship activities in the required time frame 	5.2
<ul style="list-style-type: none"> • Maintain patient confidentiality 	5.3
<ul style="list-style-type: none"> • Demonstrate respect for patient privacy, and sensitivity to patients with diverse backgrounds 	5.4
<ul style="list-style-type: none"> • Report unethical or impaired behavior of any member of healthcare team 	5.6
<ul style="list-style-type: none"> • Report mistreatment of any member of the healthcare team 	5.6
<p>Systems Based Practice</p> <p>Students doing unit rotations will be able to:</p>	
<ul style="list-style-type: none"> • Be aware of costs, benefits and potential harms of tests and procedures 	6.1
<ul style="list-style-type: none"> • Work collaboratively with healthcare team members to enhance patient safety and improve quality of care 	6.2

<ul style="list-style-type: none"> • Identify individuals at risk for inadequate healthcare, including the poor, uninsured, underinsured, elderly, racial minorities, immigrants, refugees, disabled 	6.4
<ul style="list-style-type: none"> • Analyze and identify system errors and potential solutions 	6.3
<p>Interprofessional Collaboration</p> <p>Students doing unit rotations will be able to:</p>	
<ul style="list-style-type: none"> • Collaborate and communicate regularly with all members of the healthcare team 	7.1,7.3
<ul style="list-style-type: none"> • Demonstrate an understanding of the roles of non-physician members of the healthcare team 	7.2
<p>Personal and Professional Development</p> <p>Students doing unit rotations will be able to:</p>	
<ul style="list-style-type: none"> • Demonstrate a personal responsibility to maintaining one's own physical and mental well-being (working less than 80 hours per week) and notifying the clerkship directors if assistance is needed 	8.1
<ul style="list-style-type: none"> • Demonstrate an ongoing commitment to pursuing learning opportunities for personal and professional growth and development 	8.2