GROUP NO: _______ TITLE __________________________________________________________

ASSESSOR: (students can remain anonymous) __________________________________________

Instructions for Individual Assessment: For each student, provide a Global Rating for each main category (white box) using the following scale:

- 3 = Meets expectations
- 2 = Meets expectations with concern
- 1 = Does not meet expectations

<table>
<thead>
<tr>
<th>Student Name</th>
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**Individual Presentation Attributes**

**Communication - Verbal**
- Identified themselves by name
- Clear introduction, middle, and conclusion.
- Effectively explained important features of each slide.
- Effectively used pointer to keep audience focused.
- Clear voice (loudness, no mumbling) throughout presentation.
- Rate of speech appropriate throughout presentation.
- Varied voice intonations to keep audience interest.
- Demonstrated no nervous habits that distracted from presentation.
- Did not read notes excessively or at all.

**Communication - PowerPoint Slides**
- Each slide had a clear title that identified a single main idea
- Key words were used in place of lengthy sentences
- Pictures, graphics, etc. were used to focus attention and emphasize concepts

**Professionalism**
- Appropriate dress and grooming.
- Attributed sources where appropriate.
- Demonstrated respect for audience.

**Group Presentation Rating**
- Presentation had a clear organizing theme, with clear main ideas and overall conclusion.
- Relationships between the topics within the presentation were clearly explained and made sense.
- All slides within presentation had a consistent background/theme.
- Each presenter understood the previous and subsequent presentations and how they related to their own topic.
- Enthusiasm for presentation was high and maintained throughout presentation.
- Group effectively involved the audience in active learning.
- Presentation took up the time allotted (not too long or too short)

Put a checkmark in a gray box where the student needs specific improvement.