General Information
The Disaster Preparedness vertical curriculum/self-learning modules were designed by Emergency Medical Services in conjunction with the Education Office. The overall goal of the program is to provide the student with a tiered, introductory program that is reflective of the communities needs in any disaster.

Historically we have learned that all physicians no matter the specialty will be called upon by their community and medical institution to participate in preparations and operational issues if and when an event occurs in their location. This curriculum is designed to provide the various background educational modules that will enable the graduating senior to enter postgraduate work with a portfolio of accomplishments in disaster preparedness.

Objectives:
- Obtain clinical experience in Triage Scenarios.
- Evaluate the different Triage Methodologies available and application to age and patient settings.
- Adapt classroom and modular learning of Disaster Preparedness by experiencing the roles, operational issues, and organization of a mid-size decontamination process.
- Synthesize the “hands-on” operation of the decontamination tent.

Successful completion of this aspect of the curriculum is dependant on attendance and participation in the lecture and actual drill conducted with the Safety Program of the Medical Center and the Committee on Disaster Preparedness.

Course Requirements:
1. Capstone Experiences to complete exposure to Disaster Preparedness in the currant PCM3 program:
   a. Disaster Simulation
   b. Lecture on the Role of the Medical Center in the Regional Disaster Response
2. Time in the Triage Room with nursing staff during the Emergency

Deadline for completion:
Day assigned to PCM3 Monitor of progress: Drs. Cichon/McNally or their designee.
Department rotation of the Ambulatory Clinic Rotation.
Grading Policy:
Grading is Pass/Fail in conjunction with the requirements of attending and participation in:
  The ED Triage Rotation,
  The Decontamination Drill
  PCM3 Program
Remediation will be by assigned paper from Course Director

Supplemental resources:
Optional and Supplemental information can be obtained through clinical electives in:
  • Department of Surgery – Emergency Medicine Rotation Elective
  • Department of Surgery – Toxicology Rotation Elective
  • Research Projects with individual mentoring by members of the Section of EMS Research.
  • Work as Student Representative in Hospital – Wide Drills.
  • Link to the Student Disaster Plan at SSOM
  • Other Links :
    o CDC website – www.cdc.gov
    o FEMA website – www.training.fema.gov/EMITWeb/IS/is100HC.asp
    o Loyola EMS Website - http://loyolamedicine.org
    o Emergency Medical Services For Children in Illinois - www.luhs.org/emsc

SSOM Master Calendar