

## Core Clinical Competencies

1) **Knowledge:** Student will demonstrate knowledge of the following clinical situations – *Review student logs and assign appropriate patients.*

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| 1) Abnormal Menstrual Bleeding         | 10) Post-OP Care                         |
| 2) Abdominal Pain/Acute Abdomen        | 11) Preterm Labor/Membrane Rupture       |
| 3) Adenexal Pathology                  | 12) STD                                  |
| 4) Contraception                       | 13) Trimester, Bleeding First            |
| 5) Cultural/Religious/Ethnic Diversity | 14) Trimester, Bleeding Third            |
| 6) Gyne Malignancy                     | 15) Vaginitis                            |
| 7) Hypertension in Pregnancy           | 16) Visit – Female Pelvic Exam/Pap Smear |
| 8) Normal Labor and Delivery           | 17) Visit – Prenatal/Postpartum          |
| 9) Pain Assessment/Control             |  |

2) **Communication Skills:** Students will communicate effectively with patients, families and other physicians. Direct students to: present assigned patients on rounds, explain to patients and family the finding of a test, future plans, etc and present topics to team members - *Observe & give feedback.*

3) **Professionalism:** Students will conscientiously care for patients, behave appropriately, interact professionally with others and recognize limitations - *Role model, observe & give feedback.*

4) **Patient Care:** Students will assist in the care of patients including writing/presenting, admit notes, daily progress notes, orders, discharge summaries. They will perform clinical procedures and interpret labs and radiology - *Direct student to do the above, observe and give feedback. Demonstrate and discuss the significance of lab data and clinical findings (at the bedside when possible) and direct the student to do the same. Directly observe appropriate portions of student's history taking and physical examination, giving immediate feedback.*

5) **Lifelong Learning:** Student will utilize and have an appreciation for the use of evidence based information in the care of individual patients - *Especially for the clinical situations listed above, encourage and inquire about students' readings. Give feedback.*

6) **Social & Community Content of Medicine:** Students will utilize health care systems in the care of individual patients - *Direct student to participate in this aspect of care for assigned patients. Observe & give feedback.*