You will be evaluated twice during this clerkship: once at the 3 week midpoint and once at the end.

Mid-Clerkship Feedback

Our clerkship will be providing you with mid clerkship feedback on your performance. On the third Wednesday of every clerkship, I will meet with members of the department to discuss each student’s progress. Your progress will be defined using the RIME terminology (Reporter, Interpreter, Manager, Educator), which is outlined below. You will be provided written feedback of your performance. If there are any concerns or questions, you may schedule a meeting with me to discuss specifics aspects of the evaluation.

**Reporter**

At the reporter level, the student can accurately gather and clearly communicate the clinical facts about his or her patients. Mastery of this step requires the basic skills to obtain a history and do a physical examination and the basic knowledge of what to look for. We specifically emphasize reliability, honesty and professionalism. Qualities assessed include note writing, oral presentation, follow through on assigned tasks and working with patients and hospital personnel.

**Interpreter**

The student must be able to prioritize among problems identified. This involves independent, critical thinking in the consideration of clinical data. Students at this stage demonstrate consistency in prioritizing problem lists and offering differential diagnoses without prodding. The student should transition from being a 'bystander' to an active participant in patient care.

**Manager**

The student has a high degree of direct involvement in patient care. They can propose diagnostic and therapeutic options, can demonstrate judgment in working with patients and families and reliability in implementing the treatment plan. The student must be able to tailor the plan to the particular patient’s circumstance.

**Educator**

The student demonstrates a pattern of self directed learning. They contribute to the education of fellow students, residents, and even faculty members. Students demonstrate an ability to frame important questions that are posed by complicated patients and to resolve these questions through independent research.
Final Clerkship Evaluation

Your final grade will be made up of three components: the final exam score (45%), the final floor performance (50%) and the clinical pelvic/breast OSCE (5%). The final examination is prepared by the National Board of Medical Examiners (NBME), commonly called a ‘shelf’ exam. This exam is administered at Loyola on the last day of your clerkship.

The final exam must be passed, with a minimum score of 59 required for passing the clerkship. Failure to pass the written exam, regardless of floor performance, will require you to pass a one hour oral examination administered by faculty members, proctored by the clerkship director.

Failure to pass this oral exam will require you to repeat your clerkship experience. This will involve a four week rotation, and conclude with another oral examination at the end. Failure to pass this second exam constitutes an irrevocable failure of the clerkship.

Your floor evaluation will be determined by assessing the core clinical competencies, as set forth by the Stritch School of Medicine. Faculty and residents that you work with will receive a grading sheet. Should you fail this portion of the clerkship, your only recourse is to successfully pass a repeat clinical clerkship at Loyola, as described in the preceding paragraph.

The clinical breast and pelvic OSCE will be held on the 3rd Wednesday of the clerkship. Please see the web heading on the main page for specific details. This will account for 5% of your final grade.

Your final grade will be assigned by the Clerkship Director, based on the floor evaluations and your final exam score. All questions or comments regarding your final grade should be directed to Dr. Graziano, the Clerkship Director.