DEPARTMENT OF PEDIATRICS - CASE CHECKER EVALUATION FORM

STUDENT: ______________________________________ HOSPITAL: ______________________
CASE CHECKER: ______________________________ WORK-UP#: ______________________
DATE OF WORK-UP: ____________________________ DATE OF PRESENTATION: ______________

INSTRUCTIONS: Using the following criteria as a guideline, please evaluate the specific aspects of your student's work-up.

<table>
<thead>
<tr>
<th>1- Below expectation</th>
<th>2 - At expectation</th>
<th>3- Above expectation</th>
<th>4- Far above expectation</th>
</tr>
</thead>
</table>

**CLINICAL SKILLS (OBTAIN ACCURATE HISTORY)**
Chief Complaint and History of Present Illness
- The CC and HPI are clear, chronological narrative of the patient's problem(s) including a description of the symptoms and pertinent positives and negatives. 1 2 3 4
- The HPI includes a description of the patient's understanding of the illness and impact of the illness on the patient's life. 1 2 3 4

Other History
- The remaining history is complete and accurate, including a P.H., Birth History, Developmental History, Immunizations, S.H., F.H. and R.O.S. 1 2 3 4

**CLINICAL SKILLS (THOROUGH PHYSICAL EXAM)**
- The aspects of the exam directly relevant to the HPI are accurate and complete including pertinent positive and negative findings. 1 2 3 4
- The remainder of the exam is accurate and complete including vital signs and a properly prepared growth chart. 1 2 3 4

**CLINICAL SKILLS (SYNTHESIZE DATA)**
- The P.L. is complete and represents an appropriate understanding and synthesis of the data from the H&P. 1 2 3 4
- The Assessments (including a prioritized D.D.) and therapeutic and diagnostic plans for the major problem(s) are appropriately formulated. 1 2 3 4
- Laboratory and procedure data are accurately interpreted 1 2 3 4

**COMMUNICATION SKILLS (WRITE A COHERENT H&P)**
- The verbal presentation is complete and concise. 1 2 3 4
- The written H & P is legible, understandable and grammatically appropriate. 1 2 3 4

**KNOWLEDGE**
- The student's knowledge of the major topics is appropriate and represents adequate reading around the case. 1 2 3 4

OVERALL EVALUATION OF WORK-UP (place “X” in appropriate spot):

<table>
<thead>
<tr>
<th>BELOW EXPECTATION</th>
<th>AT EXPECTATION</th>
<th>ABOVE EXPECTATION</th>
</tr>
</thead>
</table>

COMMENTS (required) – areas of improvement/areas needing improvement:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

CASE CHECKER’ SIGNATURE:_______________________________________________________________________

STUDENT’S SIGNATURE:_________________________________________________________________________