Direct Observation Checklist: **Newborn Nursery “Mother Rounds”**

Student: ___________________________  Date: _________________________

Observer: _________________________

**Process:**

<table>
<thead>
<tr>
<th>Not Addressed</th>
<th>Does Not Meet Expectation</th>
<th>Meets Expectation, but with Concerns</th>
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- Introduces oneself and team to mother
- Inquires how she is doing
- Asks (or knows) the baby’s name
- Asks if she has any questions
- Provides answers to mother’s questions
- Reviews with the mother the important information daily
- Presents information in a caring and compassionate manner
- Comfortable presenting information to mother
- Recognizes need for faculty or resident input

**Content:**

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- Addresses specific findings from physical exam (if present) and/or need to obtain lab tests or consultations with specialists
- Uses information gained from history (presence of other children, drug exposure, etc) to conduct interview and discuss potential issues (safety with sibs and sib jealousy, cribs, visitors, social work involvement, etc)
- Discusses immediate issues (*including, but not limited to*):
  - Feeding: breast or bottle
  - Weight changes
  - Hepatitis B immunization/informed consent
  - Stool passage/meconium
- Addresses discharge planning (*including, but not limited to*):
  - Follow up with PMD
  - Cord care
  - Car seats
  - Bathing
  - Fevers
  - Circumcision care (males) or Pseudo-menses (girls)

**Areas done well:**

**Areas needing improvement:**