### Clinical Knowledge – Normal and Common Abnormalities/Infants Admitted to a Newborn Nursery

- **Major deficiencies**: □
- **Understanding of basic concepts marginal – below expected level**: □
- **Appropriate to level of training**: □
- **Demonstrates knowledge of more complex issues, including treatments**: □
- **Thorough knowledge of complex issues/uncommon defects including being up-to-date on current literature**: □

### Communication Skills – Presentations of Prenatal, Birth History & Newborn Exam During Rounds

- **Presentations ill prepared, lack important information, contain inaccurate data**: □
- **Presentations orderly, accurate but with some omissions**: □
- **Presentations accurate, orderly and contain all the basic information – appropriate for level of training**: □
- **Presentations more concise, articulate with emphasis on important issues/data. Knows all lab/radiology data**: □
- **In addition to the above, student demonstrates a high level of insight/synthesis. Minimal to no use of notes**: □

### Communication Skills – Discussions with Parents

- **Is insensitive, tactless – fails to detect nonverbal cues**: □
- **Occasionally inattentive, sometimes uses terms mothers cannot understand**: □
- **Develops good rapport with mothers, avoids medical jargon, appreciates nonverbal cues, can deal with most day to day interactions with mothers**: □
- **Willing to deal with more difficult situations and can do so with minimal input from superiors**: □
- **Outstanding rapport with mothers – actively seeks to handle more difficult situations – relates to all family members**: □

### Patient Care – Newborn Exam

- **Poor technique and/or fails to recognize major findings**: □
- **Exam marginal and/or misses some abnormalities**: □
- **Proper technique, all steps performed and major findings identified**: □
- **Proper technique, all steps performed and major findings identified – able to explain all findings and suggest future workup**: □
- **Proper technique, all steps performed and major findings identified – able to explain all findings and suggest future workup – can elicit and interpret even subtle findings**: □

### Patient Care – Note Writing

- **Notes unreliable, unorganized and contain significant omissions**: □
- **Notes organized but omit some relevant issues/data**: □
- **Notes accurate, complete and identify all ongoing problems**: □
- **Notes accurate, complete and identify all ongoing problems - notes indicate clear plans for each ongoing problem**: □
- **Notes concise and analytical reflecting thorough understanding of disease process, children’s conditions and both immediate and more distant plans**: □

### Patient Care – Overall Patient Care Activities

- **Lacks initiative, does not recognize limits, care could be dangerous to patients**: □
- **Follows management plans outlined by team, but little more – reliable to do what is instructed, but minimal self initiative**: □
- **Takes appropriate initiative, follows up, always reliable, helps others**: □
- **Seeks added responsibility, consistently suggests diagnostic/therapeutic plans**: □
- **Acts independently, families refer to student as “their doctor,” takes full responsibility for patients**: □

### Practice Based Improvement

- **No evidence of independent learning, often unprepared to describe what was learned from prior day’s reading**: □
- **Reads some, but not enough, reading too superficial, reads only what is prescribed, uses only a single source**: □
- **Reads independently, daily is able to describe what was learned from prior day’s reading, occasionally uses multiple sources**: □
- **More consistently uses multiple sources including some primary literature and is able to describe the data/conclusions of those sources**: □
- **Reads extensively and reading is goal directed and self motivated – consistently shares new knowledge with team**: □
**Pediatric Newborn Nursery**

**Social & Community Context of Health Care – Utilization of Ancillary Health Care Services (AHCS) and Consultants**

| □ Unaware of and/or does not utilize AHCS and consultants in care of assigned patients | □ Utilizes AHCS and consultants only when told to and does not independently interact with AHCS personnel or consultants | □ Appropriately utilizes AHCS and consultants for assigned patients and is able to independently interact with them | □ Independently seeks out/recommends/utilizes AHCS and consultants for assigned patients | □ Anticipates both immediate and more long term needs of patients in seeking out AHCS and consultants for patients | □ Not Observed |

**Professionalism**

Students should possess the following characteristics:

| □ be respectful | □ properly groomed/dressed | □ punctual | □ conscientious | □ honest |
| □ compassionate | □ considerate of others | □ reliable | □ appropriately motivated |

If there is a concern about any of the above for this student, please check the character and briefly describe the concern. If there are any characteristics for which this student excels, please describe them so they can be included in the student’s summative evaluation.

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You must construct a narrative/summative evaluation for the student. Include (and explain) any of the above competencies for which the student is below or above expectations.

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Faculty Signature (ATTENDING 1) ___________________________________________________________________

Faculty Signature (RESIDENT 1) ___________________________________________________________________

Student Signature ________________________________________________________________________________

Faculty Signature (ATTENDING 2) ___________________________________________________________________

Faculty Signature (RESIDENT 2) ___________________________________________________________________

Date _____________________________________________________________________________________________