

Quality and Patient Safety Vertical Integrated Curriculum Course/Clerkship Content

Quality Improvement/Patient Safety education at SSOM is accomplished through the Vertical Integrated Curriculum as part of the Topics in Clinical Medicine Course. Lectures, small group discussions, simulations, experience in a quality project and more in-depth study through elective participation constitute the curriculum.

YEAR 1

Patient Centered Medicine 1

- Lecture on basic science of patient safety
- View video on patient's perspective of medical error and discuss emotional aspects of medical errors in small group discussion

YEAR 2

Patient Centered Medicine 2

- Lecture on basic science of quality improvement in medicine

YEAR 3

Third year orientation

- Lecture on Quality Improvement/Patient Safety tools to apply in the clinical environment, including handoffs, communication, error disclosure, error reduction methods, quality/safety metrics
- LUHS Annual Safety Competency

All Clerkships

- Attend Department Quality Improvement and Patient Safety Conferences (in some Departments named Morbidity and Mortality Conferences) while on each rotation.

YEAR 4

Emergency Medicine

- Review lecture on quality tools; small group discussion of a quality improvement case; examples of human factor engineering in sepsis order sets.
- TEAM STEPS simulation to improve teamwork and communication

Sub-internship Ward

- Patient safety exercise on disclosing medical error

ELECTIVE

Quality Improvement in US Healthcare - Quality elective including reading, discussion and simulation of a quality project