Facilitators' Student Evaluation Criteria

Positive Attributes

Interpersonal and Communication Skills:

Actively participates in small group discussions

Actively listens to groupmates and acknowledges their contributions

Uses the flipchart to provide a visual aid for learning

Keeps the discussion group-centered

Ensures that everyone has an understanding of terms and concepts

Contributes to reaching an agreement by consensus

Provides constructive, nonthreatening verbal feedback to others

Learning and Improvement:

Acknowledges weaknesses; makes a learning plan and seeks assistance

Professionalism:

Behaves in a professional, courteous, and respectful manner

Prepares daily for small group sessions

Arrives to small group on time

Completes course requirements in a timely manner

Honestly admits errors or weaknesses

Obeys Group Ground Rules

Helps to resolve any conflicts in a timely manner

Negative Attributes

Appears not to be prepared for small group

Tends to dominate the discussion

Contributes little to the discussion

Fails to use the flipchart

Frequently interrupts others

Fails to acknowledge or respect others' opinions

Fails to be group-centered (excessive side-conversations or distractions)