MCBG: PRECOURSE SELF-ASSESSMENT AND GOAL SETTING FORM

(Loyola University Chicago – Stritch School of Medicine)

(After completing this page, make a copy to give to your small group facilitator on August 2, 2004.)

Your Name: ________________________________________________________________

Undergraduate College: ______________________________________________________

Year of Graduation: ________ Major(s): __________________________________________

BRING TO FIRST DAY OF MCBG:

A. **Self Assessment:** Using the definitions below, indicate your current level of understanding (proficiency) for each of the 5 broad Medical Knowledge topics covered in MCBG (described on pages 2-3 of the Course Description) by placing an "X" in the appropriate box.

Definitions:
- **Novice** - little or no exposure to terminology or content knowledge in this area;
- **Advanced Beginner** - knowledge of terminology and basic concepts; can solve problems with help from source books; beginning to search for underlying reasons; uncertain when explaining basic concepts to others;
- **Competent** - significant experience applying knowledge to solve common problems and analyze data without help from source books; requires consultation for complicated problems; generally able to explain basic concepts to others;
- **Proficient** - able to apply knowledge to solve problems and analyze data in unfamiliar contexts; acts as consultant to others.

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<tr>
<th>Level</th>
<th>Protein Structure &amp; Function</th>
<th>Molecular Biology</th>
<th>Medical Genetics</th>
<th>Cell Biology</th>
<th>Basic Histology</th>
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<td>Novice</td>
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B. Please describe your past learning and experience related to these content areas.

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C. Please describe any training and/or significant experience related to Interpersonal and Communication Skills, Professionalism, and Lifelong Learning/Problem Solving you have had.

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D. Please describe YOUR goals and expectations at this time for each of the 4 Competency Goals for this course.

1. Medical Knowledge:
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2. Interpersonal and Communication Skills
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3. Professionalism, Moral Reasoning, and Ethical Judgment
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4. Lifelong Learning, Problem-solving, and Personal Growth
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