STRUCTURE OF THE HUMAN BODY
2006

Methods of Instruction

1. Lectures
   The purpose of these sessions is to provide a conceptual framework for your understanding of the material from your textbooks and to highlight the important relationships and concepts related to the laboratory dissection. Time does not allow coverage of all the information you are expected to master. Adequate background preparation by the student is necessary in order to benefit from these sessions. Other lectures are designed to enhance the student's knowledge of human structure through radiological imaging. Clinical correlation lectures illustrate the clinical applications of gross anatomy.

2. Laboratory Sessions
   Anatomy is a visual and practical discipline, and therefore relies heavily on the laboratory as a learning forum. Please remember that a real experience for the student of gross anatomy is largely dependent upon the wisdom, foresight and social conscience of those who donate their bodies for research and education after death. Make the most of this unique and important learning experience.

3. Case-Base and Problem-Base Learning:
   These sessions allow students opportunities to conduct independent research on selected areas of anatomy that have clinical relevance and to discuss their findings in a small group setting.

4. Computer-Based Instruction and other Teaching Aids:
   The Loyola University Medical Education Network (LUMEN) is designed to promote the use of multimedia in the integration of the basic and clinical sciences. A variety of other teaching aids are available, including:
   - Gross Anatomy Models-- these are to be studied in the laboratory by individuals or in small groups, outside of class time.
   - Full Skeletons -- available for study in the Gross Anatomy Laboratory room.
   - Plastic-Embedded Sectional Human Cadaver -- will be on display in the lab.
   - Radiological materials -- will be on display in the laboratory.
   - Audio-Visual Tapes -- available for projection in the LRC