## Patient Centered Medicine 1
### Small Group Facilitator Evaluation of Student

**Student:**

**Facilitator(s):**

### Does Not Meet Expectations *

### Meets Expectations

### Exceeds Expectations *

#### PREPARATION for each of the sessions

- □ Was not prepared at some sessions: demonstrates below average understanding of reading(s).
- □ If absent, does not contact anyone; does not make up work missed.
- □ Dresses inappropriately for sessions, e.g., no lab coat for SP exercises, etc.

#### Meets Expectations

- □ Is prepared: demonstrates understanding of the readings and helps peers with their reading comprehension and small group tasks.
- □ Meets expectations, but with concerns *

#### Exceeds Expectations *

- □ Is always well prepared: demonstrates thorough understanding of the assigned and optional readings; contributes extra readings and resources to the small group’s discussion.

#### PARTICIPATION (both quality and quantity) in the small group sessions when compared to his/her peers

- □ Physically present; rarely participates and/or asks questions unless directly asked to do so.
- □ Works mostly alone in the SG.
- □ Interrupts peers and/or patients; has difficulty with listening skills; tries to dominate discussions; belittles others input; rude to others in the SG.

#### Meets Expectations

- □ Active participant: uses verbal skills to effectively obtain information and to stimulate discussion from peers; full attention on group activities.
- □ Meets expectations, but with concerns *

#### Exceeds Expectations *

- □ Assumes leadership role in most small group activities.
- □ Collaborates with peers during SG session.
- □ Uses listening and verbal skills effectively with peers and patients. Asks insightful questions.
- □ Meets expectations, but with concerns *

#### SKILL DEVELOPMENT

- □ History write-ups: illegible; uses inappropriate abbreviations; does not follow standard format; turns in late. Has difficulty communicating the important information.
- □ History write-ups: legible; uses appropriate abbreviations; follows standard format; turns in on time; misses only an occasional detail. Accurately communicates information in a logical manner.

#### Meets Expectations

- □ History write-ups: legible; uses appropriate abbreviations; follows standard format; turns in on time; misses only an occasional detail. Accurately communicates information in a logical manner.
- □ Meets expectations, but with concerns *

#### Exceeds Expectations *

- □ History write-ups: legible, thorough and complete; uses all abbreviations correctly; follows standard format; turns in on time; well ahead of peers: at the level of a 2nd year student. Communicates information in an advanced manner.

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**OVER – Please complete both sides.**
**Patient Centered Medicine 1**  
**Small Group Facilitator Evaluation of Student**

<table>
<thead>
<tr>
<th>SKILL DEVELOPMENT</th>
<th>Does Not Meet Expectations *</th>
<th>Meets Expectations</th>
<th>Exceeds Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Sometimes forgets to ask about or document the patient’s perspective of illness in write-ups.</td>
<td>☐ Asks about and documents the patient’s perspective of illness in write-ups. ☑ Meets expectations, but with concerns *</td>
<td>☐ Demonstrates a detailed understanding of and sensitivity to the PPI in all write-ups.</td>
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<tr>
<td>☐ Has difficulty accepting peer, SP, and/or facilitator feedback.</td>
<td>☐ Graciously accepts feedback from all sources and strives to improve by appropriately modifying behaviors. ☑ Meets expectations, but with concerns *</td>
<td>☐ Actively seeks out feedback when not given; incorporates self-reflection to modify behaviors.</td>
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<tr>
<td>☐ Fails to show improvement over the semester in one or more key skills taught in the SG</td>
<td>☐ Demonstrates clear and consistent skill development over the semester. ☑ Meets expectations, but with concerns *</td>
<td>☐ Demonstrates skill improvement and mastery well beyond peers; functions at the level of a 2nd year student.</td>
<td></td>
</tr>
</tbody>
</table>

**Facilitator(s) Comments:** *Comments are required for any box checked “Exceeds Expectations”, “Meets expectations, but with concerns” or “Does Not Meet Expectations”.*

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Student Signature           Date

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Facilitator Signature        Date

____________________________  _______________  
Facilitator Signature        Date

**OVER – Please complete both sides.**