

**Teaching Direct Observation
Subl Wards**

Student Name: _____ **Date:** _____

All 4th year Sub Interns should lead a teaching session. It should be a didactic session (chalk talk or power point), ~5-10min in length and geared towards your audience (3rd year medical students, residents, or even attendings)

	0	1	2
Did the student set clear goals/objectives?	There were not clear goals or objectives <input type="checkbox"/>	There were goals and objectives but they could be clearer or more focused <input type="checkbox"/>	The goals and objectives were clear <input type="checkbox"/>
Were the goals/objectives achieved?	The goals and objectives were not achieved <input type="checkbox"/>	The goals and objectives were somewhat achieved <input type="checkbox"/>	The goals and objectives were achieved <input type="checkbox"/>
Was the topic applicable for the audience?	The topic was not applicable to the current audience <input type="checkbox"/>	The topic was somewhat applicable <input type="checkbox"/>	The topic was very applicable to the audience <input type="checkbox"/>
Was the presentation done in an organized fashion?	The presentation was disorganized <input type="checkbox"/>	The presentation was somewhat organization <input type="checkbox"/>	The presentation had a clear organization that was easy to follow <input type="checkbox"/>
Was the speaker engaging and connecting with the audience?	The speaker was disinterested and not engaged <input type="checkbox"/>	The speaker could work on engaging the audience more <input type="checkbox"/>	The speaker was very engaging <input type="checkbox"/>
Was the teaching session an appropriate length?	The session was too long or too short <input type="checkbox"/>	The session was a little too long or a little too short <input type="checkbox"/>	The session was a great length <input type="checkbox"/>

Comments!:

Evaluator's Signature _____

[] Attending [] Fellow [] Resident