



Women and Children's Hospital

Contact information:

Dr. Stephan Pichler

Stephen.Pichler@ascension.org

Pediatric Floor: 2E: 224-299-6902 (direct line)

Pediatrics Inpatient Rotation - Expectations:

While on the inpatient rotation, the student will be an integral part of the ward team, consisting of the attending physician, nurse, pharmacist, nutritionist, social worker, case manager and patient care technician. Students will be responsible for writing H&Ps and progress notes and caring for all patients assigned to them.

Daily Activities:

- **Arrive on the pediatric floor by 7am**, earlier if you need extra time to pre-round
- There will be list of patients assigned to you – the list will be available at the front desk. If you do not find one, please have the secretary page the Attending on call and one will be provided.
- You will be assigned 3-5 patients per day.
- We expect you to see and examine your patients, review the charts for information, and have a plan to present on rounds. Ideally, you would have your notes done by rounds or shortly after.
- Talking to the nurse assigned to the patient will be very helpful to you to get more information on your patient.
- We expect you to be responsible for your assigned patient for the day.
- We encourage you to observe or participate in any procedures that may be done during the day.
- Afternoons will consists of teaching sessions, seeing admissions, following up on your patients

Rounds:

- Start usually at around 9 am
- We have multidisciplinary rounds during which time you will be expected to present the patient to the team.
- We will have some teaching during these rounds, so try to read around patient issues.

Admit H&Ps:

- You will be assigned patients to work up as admits during the day and during your call.
- We expect you to do a full H&P and provide an assessment with prioritized differential diagnoses and a plan.
- During your presentation to the attending, we will discuss relevant labs and imaging.
- You are required to write up 2 H&Ps during this rotation on which you will be graded. The grading form is provided by the pediatrics department at Loyola.

Notes:

- Please write the plans for your progress notes and H&Ps in a SYSTEMS BASED format (CV, RESPIRATORY, ID, NEURO, etc). See handout on notes.

Didactic teaching and seminars:

- You may have didactic teaching sessions or mini lectures in the afternoons
- You may read up on interesting topics relevant to patients seen on rounds or issues that were discussed and make brief presentations to the team as well.

Computer Access:

- The week prior to the start of your rotation, please email Rosario Nolasco at rosario.nolasco@ascension.org (847-755-8709) to verify your Cerner login is ready to go for your rotation.

Evaluations and feedback:

- The evaluations that are submitted to the Clerkship director are a compilation of observations by all the Attendings with whom you will be working during your rotation with us.
- You may have a pretest at the beginning of your rotation – we will discuss the answers with you following the test.

Logistics:

- You are expected to be on the floors Monday through Thursday full days- between 0700 and roughly 1630 hrs. On Fridays, you may leave by 1200 to make it to your didactic session at SAMC.
- You are expected to do 2 long calls – where you stay until about 1930 hours.
- Weekends: you may split the weekend calls – hours will be from 0700 to 1200hrs

Absences:

- If you have any other clinical/ research commitments during your time at ABWCH, please inform Dr. Stephan Pichler at the beginning of your rotation. Absences need to be cleared ahead of time by Dr. Shahid.
- For unexpected emergencies, please inform Dr. Pichler and Dr. Shahid

Please do not hesitate to contact Dr. Pichler with any questions or concerns that you might have.

Additional material:

1. History and Physical Template
2. Template for notes

Get most out of your Pediatrics Inpatient Rotation:

1. Take ownership of your patients: Know details about your patients – history, exam findings, and labs – current and pending and plan for the day.
2. Practice eliciting a complete H&P including pediatric focused details such as birth history, growth and development and diet.
3. Practice interacting with pediatric patients – learn to talk to patients of different ages, interpret vitals and do a physical exam and how it is different compared to adults.
4. While presenting on rounds, pick out the most important and relevant information to convey to the team.
5. Talk to the nurses about how your patients are doing. They are a great learning resource and can help you with any overnight events that may have occurred.
6. Read around your patients.

Welcome to inpatient pediatrics! We hope you have a great learning experience 😊