

Students Presenting Psychiatric Aspects of Medicine (SPPAM)

- Students are placed in 3 groups. Each group will be assigned to a Monday or Tuesday afternoon timeslot. Presentations are all over Zoom.
- Length: 1.5 hours weekly on weeks 2, 3, 4, 5
- Grading: 25 points, 6.94% of the total grade
- Attendance is mandatory, it will be taken. Students must attend all presentations with their cameras on.
- Overview: An opportunity for students to research and present on a psychiatry-related topic of their choosing. Students are encouraged to dive into a topic that interests them. The topic can reflect a theme within psychiatry or one that overlaps with another specialty. Creative topics and presentations are encouraged.

Objectives

The student will demonstrate the ability to...

- Learn about, and teach, aspects of psychiatry that students might not see or hear about otherwise.
- Assemble and give an academic presentation. Skills include deciding the key points the audience should learn, as well as researching material, integrating, and editing material into the time allotted.
- Receive feedback from colleagues and faculty

Steps

- ☐ **Choose a psychiatry-related topic.** Check with the CD or ACD if you are unsure. You can change topics later if you decide.
- ☐ **Research.** Do a literature search and read. Focus the topic according to the breadth of literature that exists. Discuss with appropriate faculty, if needed.
- ☐ **Assemble a 20-minute presentation (18 – 22 mins).** Choose 3 – 5 main points & edit what material to emphasize. Include why you are interested in that topic.
- ☐ **Creativity is encouraged.** Creativity can hold the audience's attention and is likely to teach your main points more effectively.
- ☐ **List your references.** Minimum: 5 sources. More will get you more points. Email these references to the Clerkship Director via email.
- ☐ **Practice beforehand**

Ways to Make your Presentation Stand Out

- ★ Case vignette to illustrate the material
- ★ Video clips
- ★ Visual graphics, graphs, tables, websites
- ★ Alternate formats: a mock trial, role play, game show
- ★ Using testimonials from actual people or patients
- ★ Ask a question that is answered by the end
- ★ Ask the audience to answer trivia or multiple-choice questions
- ★ Survey audience responses
- ★ Use of QR codes
- ★ A demonstration
- ★ Dramatic reading
- ★ Props

Groups & Scheduling

- Students will be assigned to groups:
 - Group 1: Mondays, 3:00 – 4:30 PM, weeks 2, 3, 4, 5
 - Group 2: Tuesdays, 3:00 – 4:30 PM, weeks 2, 3, 4, 5
 - Group 3: Tuesdays, 4:00 – 5:30 PM, weeks 2, 3, 4, 5
- Switching groups is possible. If you switch, please notify the Clerkship Director and Coordinator as soon as you can.
- If you are unable to make your scheduled day/time, please notify the Clerkship Director & Coordinator. They will assign you to another day/time.

Faculty Feedback

- After both presentations are finished, the audience will be asked to offer their thoughts on how the presentation went. Then the audience will be dismissed
- The two presenters will each receive individual feedback (alone). Faculty will give brief feedback and how they marked the evaluation sheet
- Use this feedback constructively. We are all life-long learners and constantly improving. See this as a chance to learn and improve